

February 2014

[call for proposal_etug](#)

[Spring Workshop 2014] Call for Proposal Open

Call for Proposals for the ETUG Spring 2014 Workshop

"20/20: Reflecting on the Past; Looking to the Future"

Langara College, Vancouver, BC June 12 - 13, (Thurs. & Fri.; pub night Wed. Jun 11)

Deadline for Proposals: Monday, March 31st, 2014

We welcome proposals from faculty, staff and students to facilitate a session at this year's ETUG Spring Workshop!

[Read online.](#)

Meet Barish Golland from University of British Columbia

This post is contributed by kele fleming, UBC and SCETUG Chair.

**Tell us a bit about where you work and what you do.**

I work at the Sauder School of Business at UBC, in the Learning Services department. I'm a Learning Eco-systems Support and Solutions Manager. Basically what I do is work with faculty to not only solve their LMS problems (of which there are many with our version of Blackboard Learn) but also suggest ways of integrating technology in the 'eco-system' of learning applications we have at UBC. I also try to keep up to date with the latest educational technologies so as to find ways to integrate them into the learning environments we have. Specifically I'm working on projects with Learning Catalytics, PeerWise, WordPress-as-an-LMS, iPeer and Online BYOD Exams. At Sauder we manage in-class BYOD online exams for +600 students simultaneously using the BlackBoard Learn Assessment tool.

[Read online.](#)

[Institutional Report] Thompson Rivers University

Hello, I'm Melissa Jakubec and I'm an instructional designer for Thompson Rivers University's Open Learning Division. I'm also the Provost's Fellow for Blended and Innovative Learning at TRU. In these roles, I work with subject matter experts to create blended and fully online courses. TRU is a dual-mode institution with 13,170 on campus students and 11,794 enrolled in Open Learning. Distance education plays an important role at TRU. In addition to our Kamloops campus, we also have a satellite campus in Williams Lake. Both Blackboard and Moodle are used on campus, with Open Learning relying on Blackboard while offering some courses through WordPress.

[Read online.](#)



[T.E.L.L. February] Spreading Stories with Social Media

Title: Spreading Stories with Social Media

When: 12 Noon (PST) Tuesday, Feb 25th, 2014

Where: T.E.L.L. sessions are held in the [ETUG Blackboard Collaborate Room](#)

Who: Tori Klassen

Description: Effective communications is more than text. It's an interactive storytelling journey facilitated by technology. In this session I will go over the trends in today's content strategies and how we've used them to renovate the BCcampus web site, integrating it with our social media assets and adding functions like a Calendar and newsletter.

[Read online.](#)

[T.e.I.I. January Summary] Developing EdMedia Practitioners through mentorship

This post contributed by Amanda Coolidge, RRU and a member of SCETUG

January's TELL Session, "Developing EdMedia Practitioners through mentorship", was hosted by Jason Toal and Lisa O'Neill of the Teaching and Learning Centre (TLC) at Simon Fraser University (SFU). Their session focused on the success of their EdMedia Protégé Program which supports faculty who are interested in being ...

[Read online.](#)



The logo for the EdMedia Protégé Program is a circular graphic with a blue and green color scheme. It features several icons: a person, a computer monitor, a document, and a group of people. Text within the logo includes "EdMedia Protégé Program", "TEACHING & LEARNING CENTRE", "3-hour modules", "Interactions", "Direct user support and mentoring", "Embed media into your curriculum", and "Peer Model" award. A quote at the bottom reads "Changes of other best efforts".

OXFORD
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Teaching Online MOOC through Oxford Brookes University

March 10 to May 4

"Building on the success of OCSLD's first open online course, First Steps Into Learning and Teaching in Higher Education (FSLT), this is an intensive introduction to supporting student learning in online environments. It is designed as a follow-on course to FSLT. Taken in sequence they are intended to help new HE teachers prepare for planning and teaching online courses. Teaching Online may also be taken as a stand-alone course."

Read more here: http://www.brookes.ac.uk/services/ocslid/online/online_tutoring/

Supported by: [BCcampus](#)