

WordPress and ePortfolios

Keith Webster
1 November 2019



Royal Roads
UNIVERSITY

ACKNOWLEDGMENT OF TRADITIONAL LANDS

Royal Roads University acknowledges that the campus is located on the traditional lands of the Xwsepsum (Esquimalt) and Lkwungen (Songhees) ancestors and families who have lived here for thousands of years.

This land has been part of the fabric of the life of Indigenous communities long before Hatley Castle was built, and it will be long into the future. It is with gratitude that we now learn and work here, where the past, present and future of Indigenous and non-Indigenous students, faculty and staff come together.

Hay'sxw'qa si'em!

WordPress



Royal Roads
UNIVERSITY

Background

- **WordPress as quick and dirty resource site**
- **WordPress as 'Swiss army knife' of web**

Teaching in WordPress

- **Edublogs**
- **TRU**
- **MALAT**
- **Commons in a Box**

EDDL 5151

Managing Your Technology Classroom

[HOME](#) [EVALUATION](#) [CALENDAR](#) [ASKED & ANSWERED](#) [MOODLE](#)

Your Blogs

[Alisha's Blog](#)
[Aurelie's Blog](#)
[Christina's Blog](#)
[Jennifer's Blog](#)
[Keith's Blog](#)
[Lisa's Blog](#)
[Sarah's Blog](#)
[Veronika's Blog](#)

Instructor Posts

[Moodle Sites and Accounts Coming](#)
[Welcome to EDDL 5151 Not Yet...](#)

Contact Keith

kwebster@tru.ca
1-888-828-3399 ext. 7027

Search

Meta

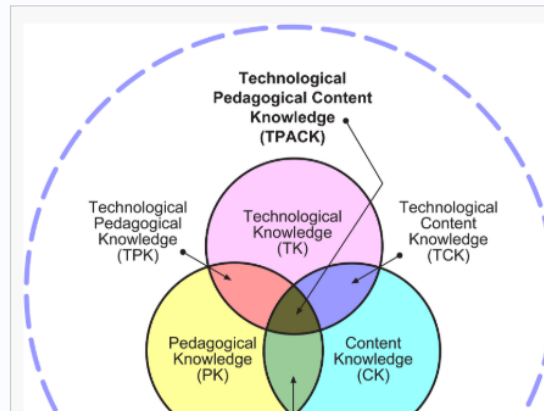
[Log in](#)
[Entries RSS](#)
[Comments RSS](#)
[WordPress.org](#)

TPACK: Technological, Pedagogical, and Content Knowledge

Teachers who have access to technology need to develop technological solutions to authentic pedagogical problems while being realistic about the technologies to which they and their students have access, and how those technologies can enhance learning. As a teacher, it's more than just finding and learning how to use tools—it's about reflecting on why you would want to use a specific tool in a specific learning context, the benefits to learning that you are expecting to gain by using that technology, and the actual benefits that are realized for specific students or groups of students.

Technological, Pedagogical, and Content Knowledge (TPACK) is a developing framework that integrates three aspects of teaching in a technology environment:

1. Technological expertise
2. Content expertise
3. Pedagogical expertise



Your Course

- [An Introduction Course Description and Outcomes](#)
- ▶ [Evaluation](#)
- ▶ [Asked & Answered](#)
- ▶ [Calendar](#)
- ▶ [WordPress Basics](#)
- ▶ [Week 1: Getting Started](#)
- ▶ [Week 2: Technology in Your Teaching Environment](#)
- ▶ [Week 3: Plans & Privacy](#)
- ▶ [Week 4: Professional Development](#)
- ▼ [Week 5: Software Tools and Pedagogy](#)
 - [Technology Standards](#)
 - [TPACK: Technological, Pedagogical, and Content Knowledge](#)
 - [Week 5: Activity 1](#)
 - [Week 5: Activity 2](#)
 - [Week 5: Activity 3](#)
- ▶ [Week 6: Introduction to Identity Management](#)
- ▶ [Week 7: Turning Obstacles Into Opportunities](#)
- [Week 8: Assignment 2](#)
- [Week 9: Assignment 3](#)
- ▶ [Week 10: Emerging Topics](#)
- ▶ [Week 11: Assessment](#)
- [Weeks 11-13: Final Project](#)
- ▶ [More Resources](#)

Due Dates

- [Assignment 1: June 3](#)
- [Assignment 2: July 1](#)
- [Assignment 3: As selected](#)
- [Assignment 4: August 5](#)

[Home](#) [Blog](#) [Schedule](#) [Readings](#) [Assessment](#) [Toolkit](#)

Welcome to LRNT521 - Digital Learning Environments, Networks, Communities

[Traditional Chiefs Welcome](#)

[Course Overview](#)

SOCIAL MEDIA

#RRUMALAT

[Elizabeth Childs](#)

25 Oct

#RRUMALAT great opportunity to touch in with some of the amazing

MALAT Site

D. Identify the impact of network organizations and society

Stay Connected

- To each other via the [course blog](#) and your own [wordpress blogs](#) – be sure to set up your Feedly. See [here for instructions](#). You will need to add the OPML files to your Feedly for each course.
- [#RRUMALAT](#) on twitter;
- subscribe to my [YouTube channel](#);
- [@ChildsElizabeth](#) on Twitter
- email elizabeth.childs@royalroads.ca anytime

Course Blog

Student Posts


YOUR BLOGS







- [Caroline's Blog](#)
- [Christina's Blog](#)
- [Dan's Blog](#)
- [Eunice's Blog](#)
- [Iliir's Blog](#)
- [Jason' Blog](#)
- [Jeff's Blog](#)
- [Kathy's Blog](#)
- [Kerry's Blog](#)
- [Kymberleigh's Blog](#)
- [Laren's Blog](#)
- [Leigha's Blog](#)
- [Lisa's Blog](#)
- [Mark's Blog](#)
- [Marta's Blog](#)
- [Owen's Blog](#)
- [Sanjay's Blog](#)
- [Sharon's Blog](#)
- [Sherry's Blog](#)
- [Susan's Blog](#)
- [Tracey's Blog](#)

All Posts OPML File

at-coursesite.royalroads.ca/lrnt521/blog/

Commons in a Box OpenLab Site

 [About](#) [Courses](#) [Members](#) [Portfolios](#) [Projects](#) [Calendar](#) [Help](#) [My Profile](#) Q

[My Profile](#)    [TRU EDDL](#)    [Copy to a new draft](#) Hi, Keith Webster [Log Out](#)

EDDL 5101: Educational Technology for Learning

The campuses of Thompson Rivers University are located on the traditional and unceded territory of the Secwepemc Nation within Secwepemcul'ecw. As we share knowledge, teaching, learning, and research within this university, we recognize that this territory has always been a place of teaching, learning, and research.

We respectfully acknowledge the Secwepemc—the peoples who have lived here for thousands of years, and who today are a Nation of 17 Bands.

We acknowledge Tk'emlúps te Secwepemc.

We acknowledge T'exelcemic and Xat'súll.

We acknowledge the many Indigenous peoples from across this land. (Knowledge Makers, n.d.)

Introduction

Welcome to EDDL 5101: *Educational Technology for Learning*.

EDDL 5101 emphasizes the critical evaluation and pedagogical design aspects of integrating technology in instruction. This course takes a hands-on approach to identifying and evaluating appropriate technologies and resources to support teaching and learning in any education context. The course emphasizes planning and developing instruction that integrates technology.

The goal of *Educational Technology for Learning* is to provide the starting ground for your personal development with educational technology.

This Course Guide contains important information about the course structure, learning materials, and expectations for completing the course requirements. It also provides information about how and when to contact your Open Learning Faculty Member, an expert in the course content, who will guide you through the course.

Take some time to read the Course Guide to familiarize yourself with what you need to do to successfully complete your course.

On This Page

- [Introduction](#)
- [Course Materials](#)
- [Course Topics](#)
- [Learning Activities](#)
- [Assessments](#)
- [Academic Integrity](#)
- [Suggested Schedule](#)
- [Help Available](#)
- [Curriculum Development Team](#)
- [Copyright & Credits](#)

Contents

- [Return to course landing page](#)
- [EDDL 5101: Content Home](#)
- [EDDL 5101: Week 1: Getting Started —Introduction to Educational Technology](#)
- [EDDL 5101: Week 2: Digital Literacy —Locating Digital Resources](#)
- [EDDL 5101: Week 3: Digital Literacy —Critically Evaluating Educational Technology Resources](#)
- [EDDL 5101: Week 4: Digital Literacy —Professional Development and Personal Learning Networks](#)
- [EDDL 5101: Week 5: Exploring Digital Solutions—Asynchronous Teaching and Learning Tools](#)
- [EDDL 5101: Week 6: Exploring Digital Solutions—Synchronous Teaching and Learning Tools](#)
- [EDDL 5101: Week 7: Models and Barriers to Adoption and Integration](#)
- [EDDL 5101: Week 8: Legal and Ethical Issues](#)

<https://news.common.gc.cuny.edu/2018/10/29/announcing-commons-in-a-box-openlab/>

The Big Question

The pendulum has swung between 'closed', 'open' and back somewhat to closed in many 'open learning' courses.

1. What should be our goal in teaching in the open?
2. Are there opportunities missed when we move back into 'closed'?

ePortfolios



ePortfolio Platforms

Proprietary v. Open

Student choice v. Program choice

Duration = Course/Program/Life?

Assessment bucket v. Student Expression

Institutional v. Student owned

Assessment v. Learning

WordPress instigator

The Big Question

Portfolios are becoming a part of more programs in post-secondary as well as a graduation requirement in K-12.

1. What do instructors, program developers need to move from ePortfolios as assessment collections to ePortfolios as means of extending and reflecting upon learning?

Questions?

