



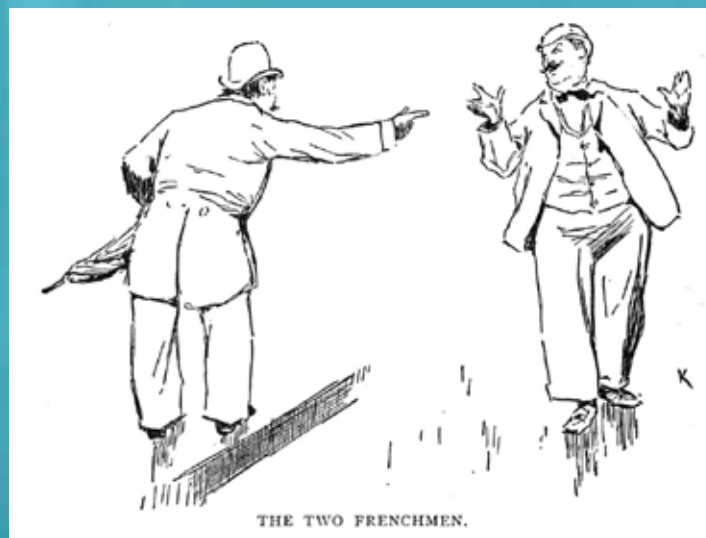
Redesigning a Case Study Learning Activity using Videos and Google Maps



...and how
YOU can
do it too!

Just 302: Logical & Analytical Thinking in the Justice Context

- Third Year Course
- Emphasis on legal reasoning and justice discourse.



This image is in the PUBLIC DOMAIN. The original book is available at the Internet Archive

www.archive.org/details/frenchmaninameri00orel



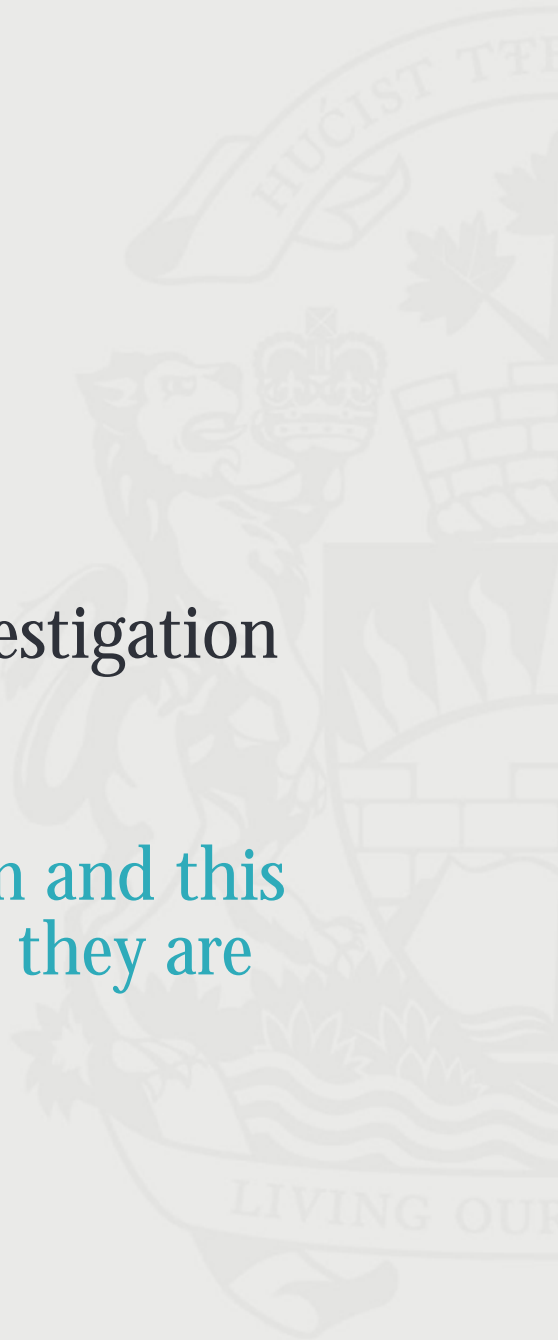
Challenging

- Difficult course to deliver online !!!
- Application of theoretical framework and course concepts to practical assignment
- Blending of the material to give students “real world” practice





Make Believe

- Difficult for some students
 - Use of video and actors bring the investigation to a more real place
 - Students are challenged to brainstorm and this gives a better picture for them on what they are dealing with
- 

Mock Investigation Assignment

- A simulated police investigation that calls upon critical thinking skills in a realistic, justice context
- Serial Sexual Offender operating in the West End of Vancouver
- Different ways to investigate and endings





...a need for a change!

ORIGINAL INVESTIGATION STATEMENTS

- Investigation-Statement-OPHOFF
- Investigation-Statement of JAGER
- Investigation-Statement of Jackson
- Investigation-Statement of SHEPERD
- Investigation-Statement of CONNORS

SUPPLEMENTARY WITNESS STATEMENTS (NON-VICTIM)

- Statement of Manager John Lacavera
- Witness DONOTER (Sheperd Incident)
- Movies Manager Bill Remote Statement
- Jacksons Routine Activities
- Jackson pre-crime activities
- Jackson other possible relevant information

ORIGINAL INVESTIGATION STATEMENTS

Investigation-Statement-OPHOFF

On October 15, 2008 at about 0045 in the morning I was walking home from work of mine to her house at 1276 Main Street and then I continued west in her lane. I bit weird. I took my cell phone out of my pocket and started to call my friend. The

I was almost to the house when I hear the man yell out help, I turned around and exposed. I called the police and he ran off.

I believe I can identify the man again.

He was an Asian or Aboriginal male, between the ages of 20-25, 5'10" to 6', 175 lbs.

This is a true and accurate statement.

Statement completed by Police Constable 2913 Walker

Investigation

On October 19th I was walking home from Jennifer's place for a couple more minutes. I drove through the lane and then as I walked and called the police from the Rogers Video.

The man looked to be a Korean male, 18-25

This is a true and accurate statement.

Statement completed by PC 3012 Walker at

Investigation Statement of Jackson



CC approved:

<http://www.flickr.com/photos/aroberts/56390762/>

Before

A Mock Criminal Investigation (Team Assignment) 📌 🗑️ 📄 📅 📍

Evaluation Criteria 📌 🗑️ 📄 📅 📍

The Scenario 📌 🗑️ 📄 📅 📍

The Scenario (old) 📌 🗑️ 📄 📅 📍

What Goes in the Dropbox... 📌 🗑️ 📄 📅 📍

The Scenario (old)

This is not a real incident.

Your group is a team of investigators working on a criminal investigation.

In the last three weeks in the West End of Vancouver, there have been 5 incidents where had a similar MO in that the suspect emerges from a darkened area, usually from behind grabbing the last victim and trying to drag her into a bush.

The following are the victims and their relevant contact information:

Incident #1: Oct 15

South Lane 1200 Robson Street (0045 hrs)
Victim: OPHOFF, Julia 1974-10-12
Suspect described as Asian or Abx
Exposed penis to victim. Ran off w

Incident #2: Oct 19

North Lane 1500 Davie Street (01
Victim: JAGER, Lisa 1981-09-12 (I
Suspect described as Korean Male
Exposed penis and yelled at victim

Original Investigation Statements 📌 🗑️ 📄 📅 📍

- Investigation-Statement-OPHOFF 📌 🗑️ 📄 📅 📍
- Investigation-Statement of JAGER 📌 🗑️ 📄 📅 📍
- Investigation Statement of SHEPERD 📌 🗑️ 📄 📅 📍
- Investigation Statement of Jackson 📌 🗑️ 📄 📅 📍
- Investigation Statement of CONNORS 📌 🗑️ 📄 📅 📍

SUPPLEMENTARY WITNESS STATEMENTS (NON-VICTIM) 📌 🗑️ 📄 📅 📍

- Statement of Manager John Lacavera 📌 🗑️ 📄 📅 📍
- Witness DONOTER (Sheperd 📌 🗑️ 📄 📅 📍

Original Investigation Statements

Investigation-Statement-OPHOFF

On October 15, 2008 at about 0045 in the morning I was west in her lane. I noticed a guy walking behind me and I t concerned.

I was almost to the mouth of the lane when I hear the ma

I believe I could identify the man again.

He was an Asian or Aboriginal male, between the ages of 2

This is a true and accurate statement.

Statement taken by Police Constable 2913 Weeks at 2008

KEY LOCATIONS (CRIME SCENES) (old)

1617 Haro

- Police K9 Unit lost pursuit track at this location.

1200 Robson

- Incident 1 Occurred here
- Victim, OPHOFF
- Resides 1112 Melville St

1500 Davie (North Lane)

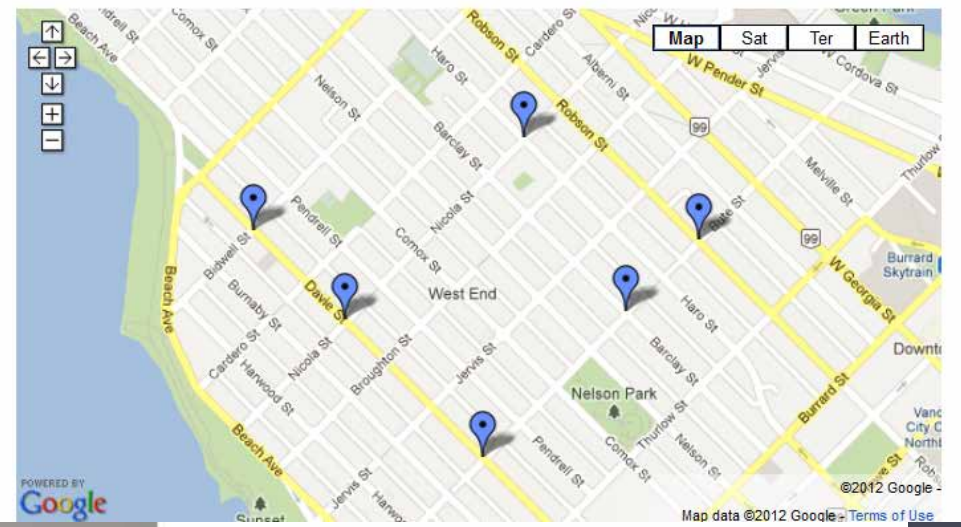
- Incident 2
- Victim JAGER

After !!!



The Scenario

Key Locations (Crime Scenes)



ORIGINAL INVESTIGATION STATEMENTS
Investigation-Statement-OPHOFF

On October 15 at about 0045 in the morning I was walking home Milestones on Robson Street. I walked with a friend of mine to 1276 Haro Street and then I continued west in her lane. I not walking behind me and I thought this was a bit weird. I took out of my pocket and started to call my friend. The man dropped started to feel less concerned.

I was almost to the mouth of the lane when I hear the man yell turned around and he was standing beside a car with his penis yelled at him I was calling the police and he ran off.

I believe I could identify the man again.

He was an Asian or Aboriginal male, between the ages of 20-25 175 pounds, He had on a blue sweater and black jeans.

This is a true and accurate statement.

Statement taken by Police Constable 2913 Weeks at 0135 hours



Scenario


The Scenario

A video player interface with a black background. In the center, there is a large grey play button icon. Below the play button, the text "Mock Investigation Scenario" and "Team Assignment Information" is displayed in a yellow, bold font. At the bottom of the player, there is a white progress bar. On the left side of the bar, the time "0:00" is shown. On the right side, the total duration "3:45" is shown, along with a volume icon and a full-screen icon.





So how did we get here?

- Meeting with the Interactive Media Developer (Carlos) and Media Technician (Dave)
 - Identified the purpose
 - Timelines- what was reality??
 - Proposed media elements to Keiron (Instructor)
 - Scripts and got cast of characters
 - Storyboards
- 

Videos



ORIGINAL INVESTIGATION STATEMENTS Investigation-Statement-OPHOFF

On October 15 at about 0045 in the morning I was walking home Milestones on Robson Street. I walked with a friend of mine to 1276 Haro Street and then I continued west in her lane. I noticed a man walking behind me and I thought this was a bit weird. I took a card out of my pocket and started to call my friend. The man dropped the card and started to feel less concerned.

I was almost to the mouth of the lane when I hear the man yell and turned around and he was standing beside a car with his penis exposed. I yelled at him I was calling the police and he ran off.

I believe I could identify the man again.

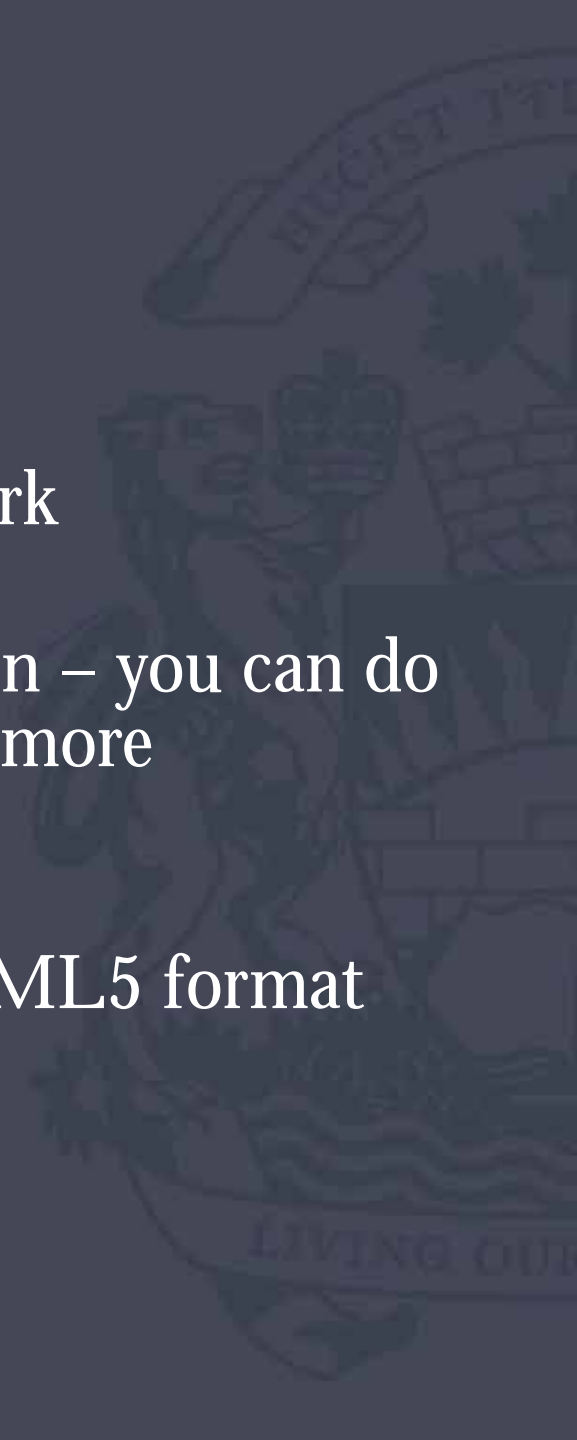
He was an Asian or Aboriginal male, between the ages of 20-25 and 175 pounds, He had on a blue sweater and black jeans.

This is a true and accurate statement.

Statement taken by Police Constable 2913 Weeks at 0135 hours

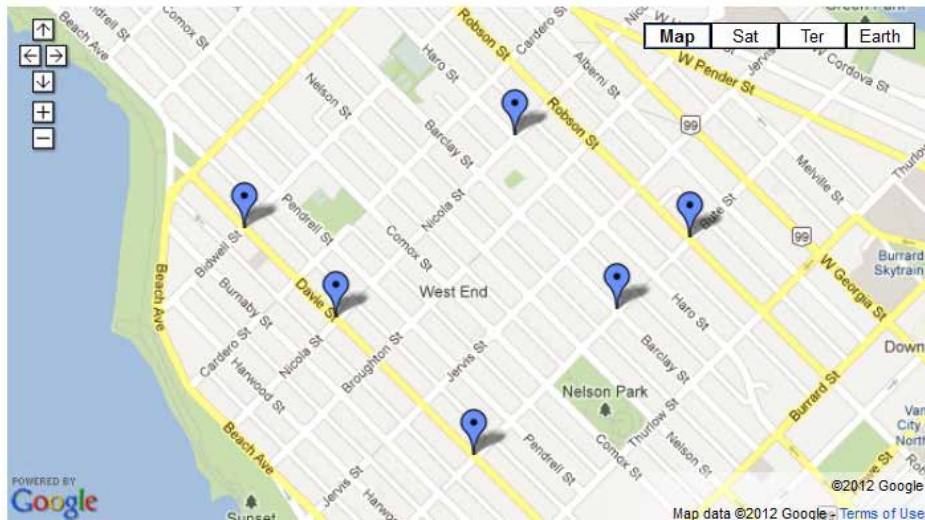


Notes about videos

- Must use sound pedagogical framework
 - Do not need to be full scale production – you can do with your iPhone (script is many times more important than great production)
 - Great if they can be presented in HTML5 format (any browser, any device)
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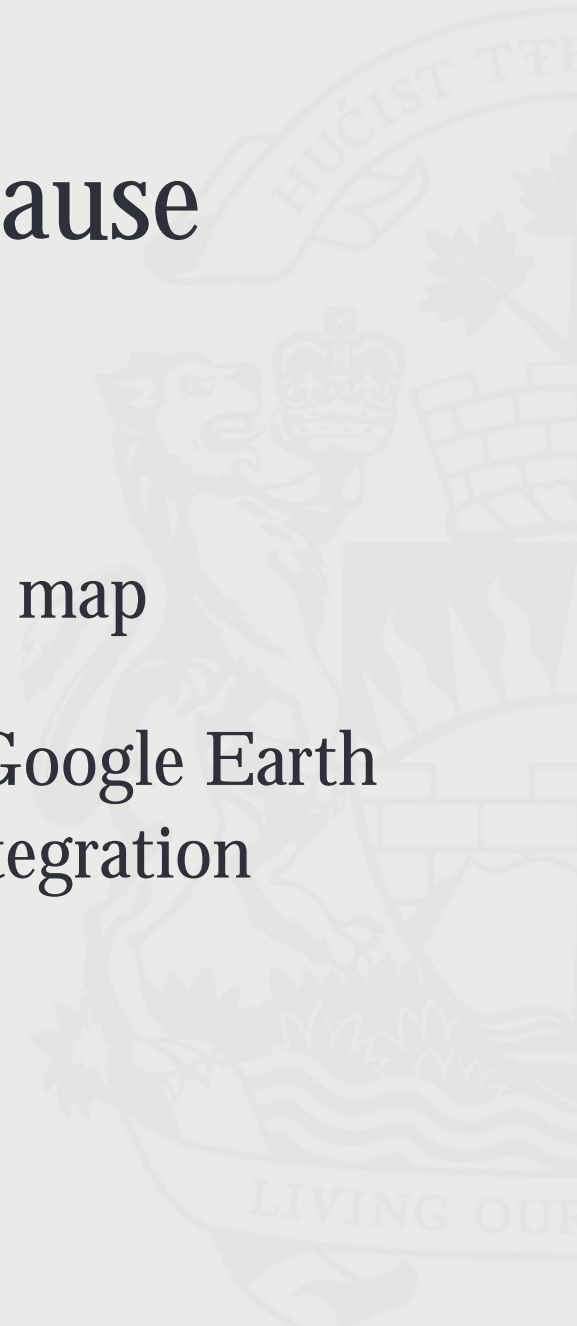
Maps

Key Locations (Crime Scenes)





Google Maps are great because

- They are free
 - Easy to create
 - It is great whenever you need a visual map representation of a topic
 - The user can choose Satellite View, Google Earth
 - Endless possibilities with HTML integration (pictures, videos, text, other maps, etc.)
- 



Royal Roads
UNIVERSITY

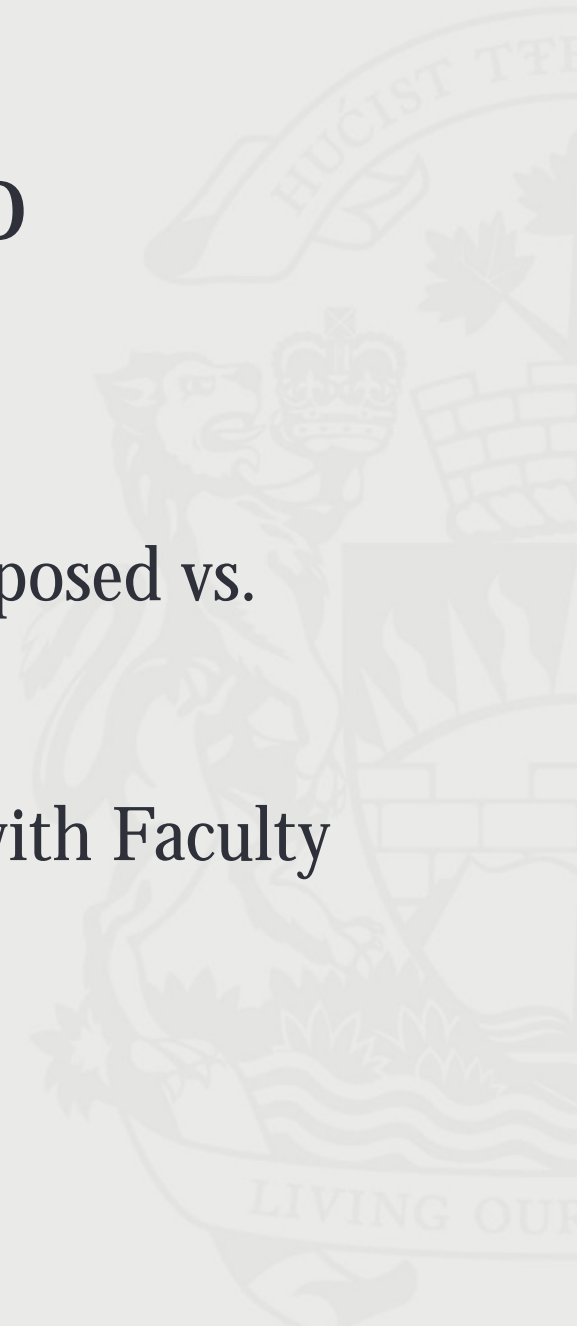
Do you
want
to create a
Google Map
now?



<http://www.flickr.com/photos/donkeyhotey/5521102662/sizes/l/in/photostream/>



Tips from an ID on how to make this EASY!

1. Choose an activity that can be repurposed vs. built from scratch
 2. MEET!
 3. Solid planning BEFORE meeting with Faculty
 4. Show examples!
 5. Storyboard - details, details, details
 6. Let everyone take ownership
- 



So what did the students think?



Thank YOU!

Questions & Answers

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