Playing with Spidergrams, Action Notebooks, and Crayons: Exploring ETUG Community Orientations Together

Community activities oriented to ...
... meetings
... projects
... access to expertise
... relationships
... context
... community cultivation
... individual participation
... content publishing
... open-ended conversation
Base material from:
Digital Habitats: Stewarding technology for communities
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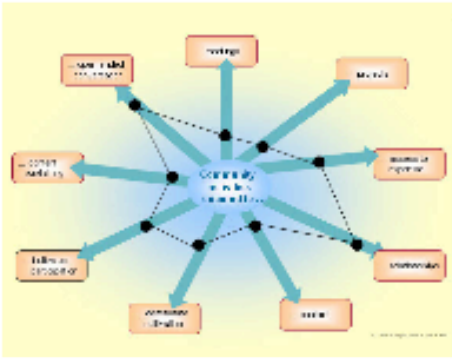
Community Orientations

what do they mean?



- **Meetings** – in person or online gatherings with an agenda (i.e. monthly topic calls)
- **Projects** – interrelated tasks with specific outcomes or products (i.e. Identifying a new practice and refining it.)
- **Access to expertise** – learning from experienced practitioners (i.e. access to subject matter experts)
- **Relationship** – getting to know each other (i.e. the annual potluck dinner!)
- **Context** – private, internally-focused or serving an organization, or the wider world (i.e. what is kept within the community, what is shared with the wider world)
- **Community cultivation** – Recruiting, orienting and supporting members, growing the community (i.e. who made sure you're the new person was invited in and met others?)
- **Individual participation** – enabling members to craft their own experience of the community (i.e. access material when and how you want it.)
- **Content** – a focus on capturing and publishing what the community learns and knows (i.e. a newsletter, publishing an article, etc.)
- **Open ended conversation** – conversations that continue to rise and fall over time without a specific goal (i.e. listserv or web forum, Twitter, etc.)

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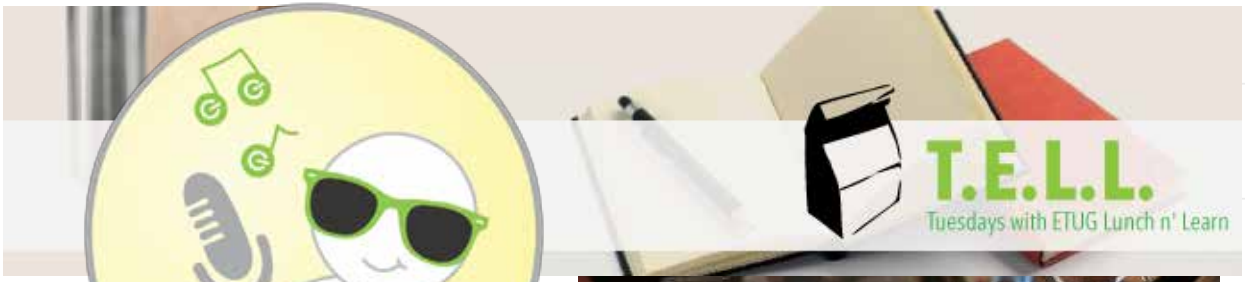
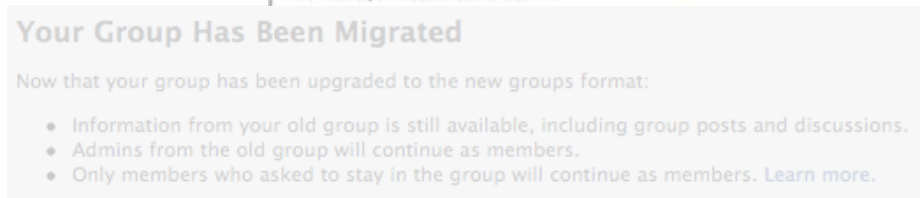


CrowdVine
meet smarter

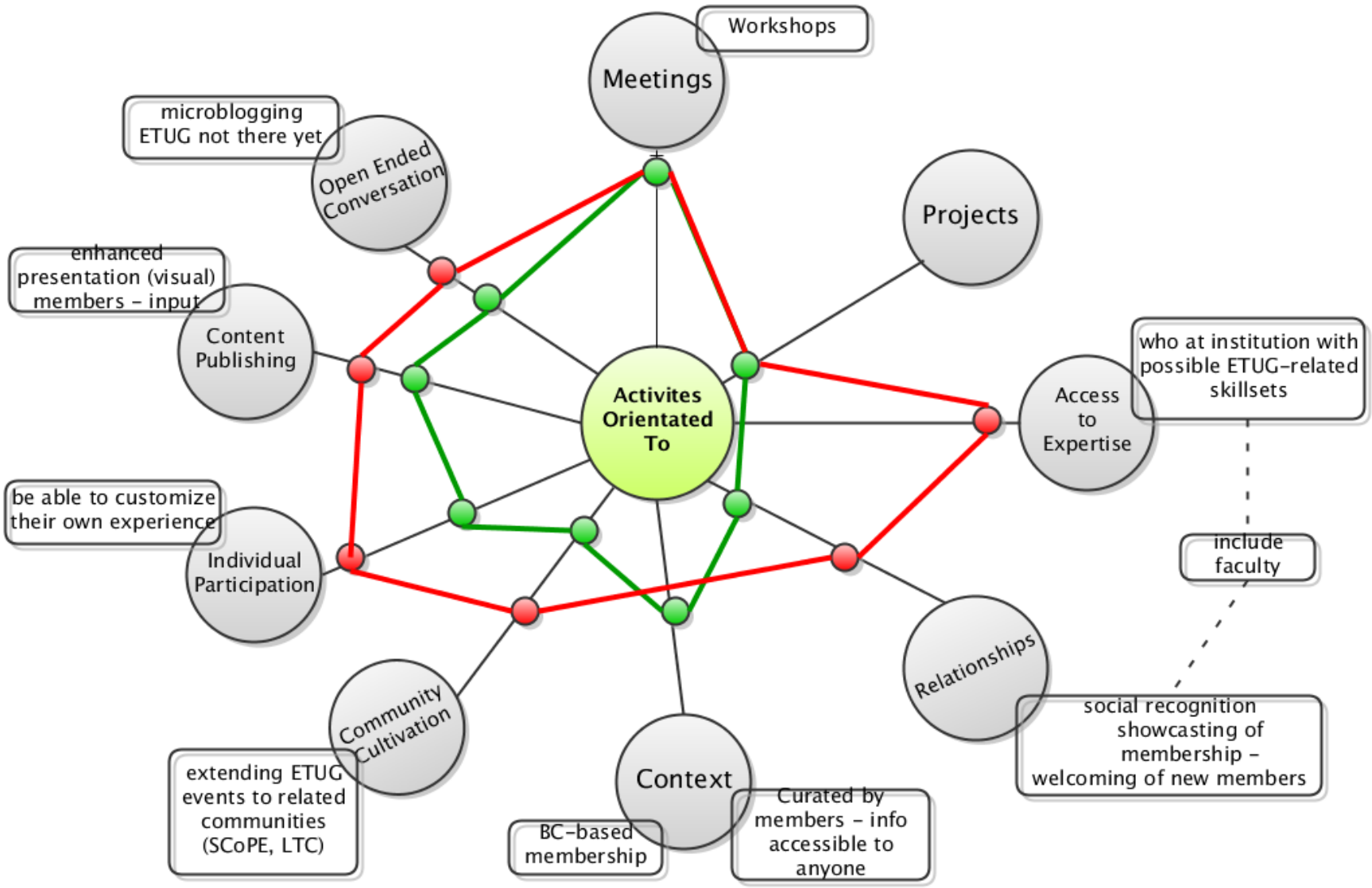
#etug

Where are we now?

ETUG News



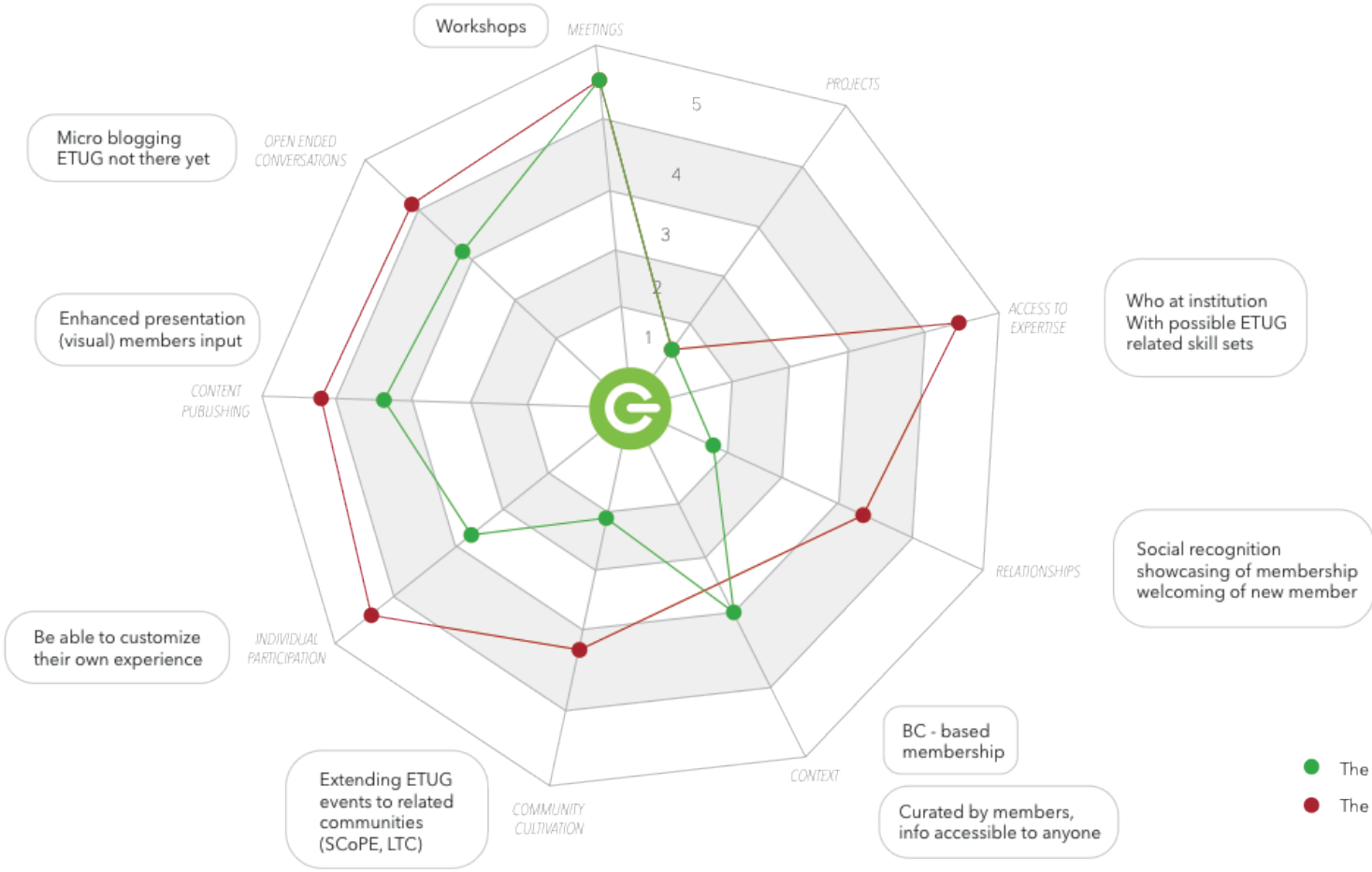
LEARN TOGETHER COLLABORATORY Beta



create and share your own diagrams at gliffy.com

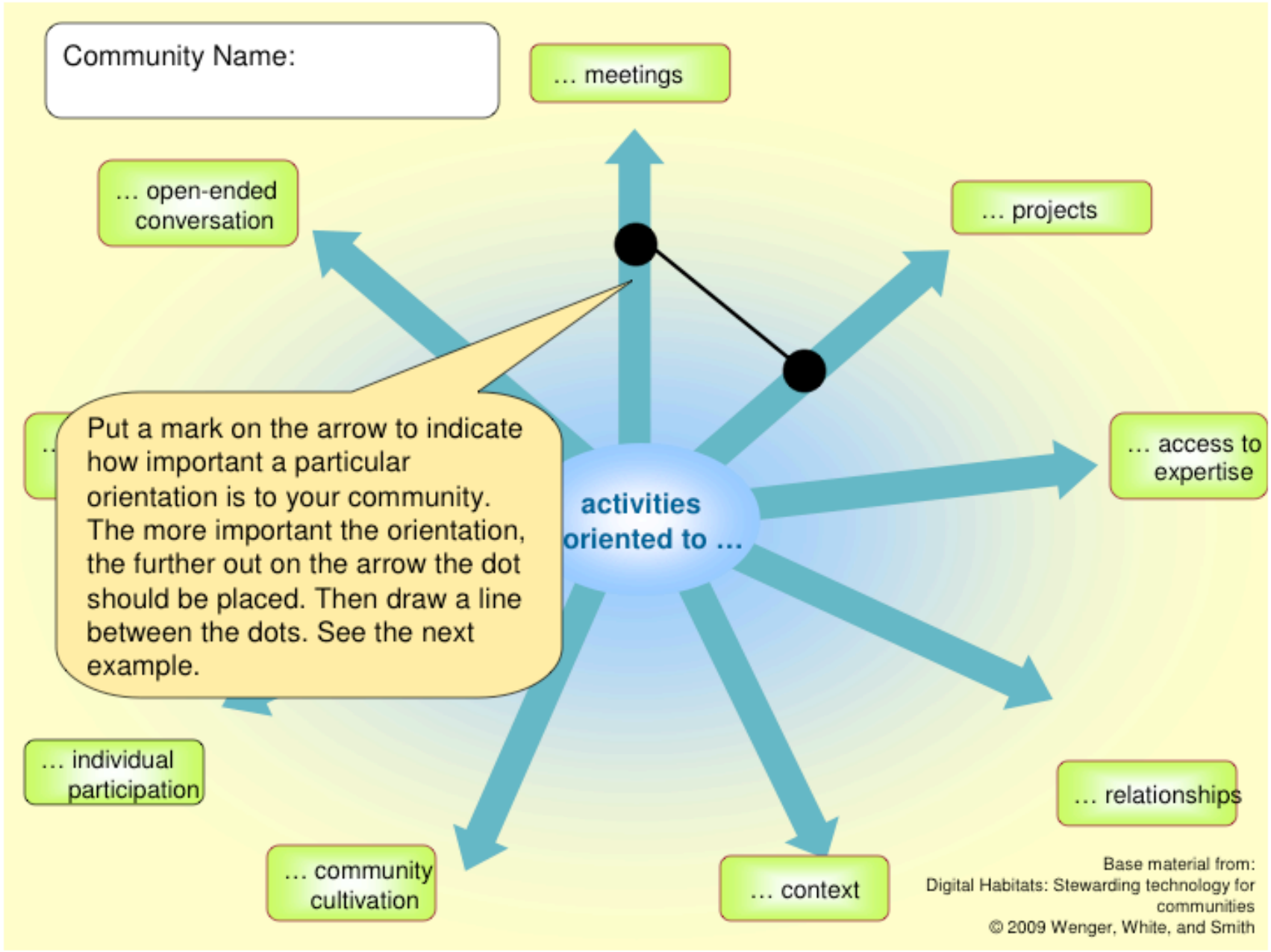
ETUG SPIDERGRAM 2009

Data taken from activity from SCETUG meeting in 2009



Educational Technology Users Group

Future Orientations:
Where would we like to go?


Community Name:
… meetings
… open-ended conversation
… projects
… access to expertise
activities oriented to …
Put a mark on the arrow to indicate how important a particular orientation is to your community. The more important the orientation, the further out on the arrow the dot should be placed. Then draw a line between the dots. See the next example.
… individual participation
… community cultivation
… context
… relationships
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